

Overview of Middle school Assessments

What type of test is it?	Assessment name	Assessment description
FORMATIVE: offered throughout the year so teachers have information to adjust and enhance instruction	i-Ready	<ul style="list-style-type: none"> • Computer-based assessment that measures baseline math skills and progress to guide instruction
	Scholastic Reading Inventory (SRI) and Scholastic Phonics Inventory (SPI)	<ul style="list-style-type: none"> • Computer adaptive reading assessment measuring students' reading levels and progress to help teachers adjust instruction
	Math Interim Assessment – provided by ANet	<ul style="list-style-type: none"> • Computer-based assessment that measures students' progress in ELA & Math towards meeting Common Core State Standards (CCSS). Measures what students learned in the previous unit
	English/Language Arts Unit Assessment – performance-based assessments developed by DCPS	
	SAGE: Social Studies Assessment of Growth & Excellence *New in 2015-16	<ul style="list-style-type: none"> • Computer-based assessment that measures student growth toward Common Core State Standards for Literacy in History/Social Studies
SUMMATIVE: offered only at the end of the year to track progress; required by State Superintendent	PARCC: Partnership for Assessment of Readiness for College & Career	<ul style="list-style-type: none"> • Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards
	NCSC: National Center and State Collaborative – Alternative assessment	<ul style="list-style-type: none"> • Computer-based assessment for qualifying students with severe cognitive disabilities; taken instead of PARCC
	DC Next Generation Science Test	<ul style="list-style-type: none"> • Computer-based assessment that measures students' progress toward the Next Generation Science Standards
	DC Health Test	<ul style="list-style-type: none"> • To Be Determined by State Superintendent
PLACEMENT: place students in the right language courses based on their needs and abilities	ACCESS (Assessing Comprehension & Communication in English State-to-State) for English Language Learners	<ul style="list-style-type: none"> • Computer-based test that measures English language learners' progress learning English; Placement test for ELLs required by federal regulations
	STAMP: STAndards-based Measurement of Proficiency	<ul style="list-style-type: none"> • Web-based and computer adaptive assessment that assesses how students read, write, listen and speak world languages

Middle school assessment logistics – what you need to know

Assessment name	Grade level(s)	Testing windows	Approximate duration
i-Ready	• 6-8	<ul style="list-style-type: none"> • Beginning and end of year • Optional middle-of-year 	• 45-60 minutes
Scholastic Reading Inventory (SRI), Scholastic Phonics Inventory (SPI)	• 6-8 *SPI for students who score below 600 on SRI	• Beginning and end of year, plus as needed	<ul style="list-style-type: none"> • 25-30 minutes (SRI) • 45 minutes (SPI)
Math Interim Assessment - ANet	• 6-8	• After units 1, 2, & 3	• 60 minutes
ELA Unit Assessment - Performance-Based Assessment	• 6-8	• After units 1, 2, & 3	• 90 minutes
SAGE *New in 2015-16	• 6-8	<ul style="list-style-type: none"> • Pre-test: First 4 weeks of course • Post-test: Last 4 weeks of course 	<ul style="list-style-type: none"> • Pre-test: 45 minutes • Post-test: 90 minutes
PARCC	• 6-8	<ul style="list-style-type: none"> • 4/11/16-5/20/16 • Schools will share more info about students' specific test dates 	• ~9 hours
NCSC: Qualifying students only	• 6-8 (qualifying students with severe cognitive disabilities)	• TBD by State Superintendent	• Varies by student
DC Next Generation Science Test	• 8 (Alternative form available)	• 5/2/16-6/3/16; schools will share info about students' specific test dates	• TBD
DC Health Test	• TBD by State Superintendent	• TBD by State Superintendent	• TBD
ACCESS for ELLS	• 6-8 *ELL students (Alternative form available)	• 4/25/16-6/3/16	• 2 hours
STAMP	• 8	• 4/29/16-6/10/16	• 90 minutes